



# 1st Biennial Australian Implementation Conference

Melbourne Convention Exhibition Centre | 25 & 26 October 2012

## Pocket Program



Co-Hosts



Australian Research Alliance  
for Children & Youth



Parenting Research Centre  
*raising children well*

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 **#implementationconf**



**The Parenting Research Centre is an independent research and development organisation that specialises in parenting.**

Our work helps parents raise happy healthy children.

We are dedicated to generating new scientific knowledge of parenting, and building the capacity of the community to support families in the task of raising their children.

We work collaboratively with agencies to develop, implement and evaluate approaches to working with families informed by research evidence and practice knowledge.

Core areas of work:

- Provide advice on parenting support policy and practice
- Conduct discovery, intervention and implementation research
- Identify, evaluate and share evidence of what works in parenting and family support
- Develop parenting programs, tools and information resources
- Coordinate large scale parenting support initiatives
- Support organisations to identify, implement and evaluate evidence-informed practice

# Conference Program - Day 1: 25 October 2012

Time	Session	Presentation/s
7.30	<b>Registration</b>	
9.00	<b>Opening Plenary</b> Rooms 105 & 106	<b>Welcome to the 1st Biennial Australian Implementation Conference</b> <i>Dr Robyn Mildon, Director Knowledge Exchange and Implementation, Parenting Research Centre</i>
9.15	<b>Keynote Speaker</b> Rooms 105 & 106	<b>Why Good Ideas Fail...and how we can do better: The role of implementation in connecting knowledge to practice</b> <i>Brian Bumbarger, Founding Director of the Evidence Prevention and Intervention Support Centre, Penn State University, USA</i>
10.15-10.45	<b>MORNING TEA</b>	<b>Sponsored by Wanslea Family Services</b>
10.45-11.15	<b>Invited Speaker</b> Rooms 105 & 106	<b>Implementation in Aboriginal communities</b> <i>Pat Anderson, Chairperson of The Lowitja Institute: Australia's National Institute for Aboriginal and Torres Strait Islander Research</i>
11.15-12.15	<b>Concurrent Session 1A</b> Room 105 & 106	<b>Research based Implementation frameworks</b> Paper # 137: Using the Theoretical Domains Framework (TDF) for informing implementation <b>Dr Denise O'Connor, School of Public Health and Preventive Medicine, Monash University</b> Paper # 143: Designing implementation interventions: a systematic and theory informed method <b>Dr Simon French, University of Melbourne</b> Paper # 158: Prevention of Type 2 Diabetes and its complications: The global spread and dissemination of effective programs <b>Professor Brian Oldenburg, School of Public Health &amp; Preventive Medicine, Monash University</b>

Time	Session	Presentation/s
11.15-12.15	<b>Concurrent Session 1B</b> Room 104	<p><b>Implementing in complex settings</b></p> <p>Paper # 161: Implementation in complex environments " the relevance and application of implementation models for programs supporting Aboriginal families involved with the child protection system in the Northern Territory</p> <p><b>Professor Fiona Arney, Australian Centre for Child Protection, University of SA</b></p> <p>Paper # 20: Policy goes bush - implementing reforms to service delivery in Indigenous remote communities</p> <p><b>Brian Gleeson, Coordinator General for Remote Indigenous Services</b></p> <p>Paper # 31: Raising the village: Strengthening the development system to foster pathways to wellbeing for socially disadvantaged communities</p> <p><b>Professor Ross Homel AO, Key Centre for Ethics, Law, Justice and Governance, Griffith University</b></p>
11.15-12.15	<b>Concurrent Session 1C</b> Room 103	<p><b>Fidelity and human factors</b></p> <p>Paper # 106: Implementing the Human Factor; Relationships in implementation practice and evaluation</p> <p><b>Professor Ilan Katz, Social Policy Research Centre, University of NSW</b></p> <p>Paper # 27: The implementation of evidence-based programs in the Scandinavian welfare state regime - fidelity under pressure</p> <p><b>Bianca Albers, Family and Evidence Center Copenhagen</b></p> <p>Paper # 77: Implementation of guidelines-based clinical protocols: Rigorous evaluation of a simple, highly effective, multi-disciplinary approach</p> <p><b>Professor Sandy Middleton, Nursing Research Institute</b></p>

Time	Session	Presentation/s
11.15-12.15	<b>Concurrent Session 1D</b> Rooms 102	<p><b>Implementation research in sector specific settings</b></p> <p>Paper # 40: Outside the silo: How do we conduct implementation research in 'hard to reach' and vulnerable populations? <b>Carol Hope, Institute of Health and Biomedical Innovation, QUT</b></p> <p>Paper # 86: What have we learnt about secondary school mental health initiatives after more than a decade of implementation and dissemination? Learnings from MindMatters <b>Tracy Zilm, Principals Australia Institute</b></p> <p>Paper # 17: The Documentation, Monitoring and Evaluation, Reporting, Training, Teamwork, and Supervision (DMERTTS) Framework: Supporting Implementation Fidelity in Community-Based Settings <b>Dr Stewart Redshaw, Mercy Family Services</b></p> <p><b>Sponsored by SDN Children's Services</b></p>
12.15-1.15pm	<b>LUNCH</b>	
1.15	<b>Keynote Speaker</b> Rooms 105 & 106	<p><b>Implementation Research and Practice: If We Want More Evidence-Based Practice, We Need More Practice-Based Evidence</b> <b>Professor Lawrence Green, Professor of Epidemiology and Biostatistics in the School of Medicine, University of California, USA</b></p>
2.15-3.15	<b>Concurrent Session 2A</b> Room 105 & 106	<p><b>Identifying and overcoming barriers</b></p> <p>Paper # 87: Dissemination challenges for programs targeting complex issues: Lessons learned <b>Professor Sharon Dawe, School of Applied Psychology, Griffith University</b></p> <p>Paper # 93: Developing the FootyFirst program and implementation plan to maximise the public health benefit <b>Alex Donaldson, Australian Centre for Research into Injury in Sport and its Prevention, Monash University</b></p> <p>Paper # 16: Depression screening in low vision services: exploring barriers to implementation using a theoretical framework <b>Gwyneth Rees, Centre for Eye Research Australia, University of Melbourne</b></p>

Time	Session	Presentation/s
2.15-3.15	<p><b>Concurrent Session 2B</b> Room 104</p>	<p><b>Barriers and facilitators</b> Paper # 74: Signposts in Singapore: The hand that turns the wheel: Human, a key factor to effective implementation <b>Nasriah Nasir, KK Women's and Children's Hospital</b></p> <p>Paper # 46: Barriers and enablers to implementation within a place-based community partnership approach <b>Jennifer Lorains, The Royal Children's Hospital Centre for Community Child Health</b></p> <p>Paper # 110: Strong Schools Safe Kids: Building school capacity to effectively implement an evidence-based whole-school approach to bullying <b>Dr Natasha Pearce, Edith Cowan University</b></p>
2.15-3.15	<p><b>Concurrent Session 2C</b> Room 103</p>	<p><b>Understanding organisational factors influencing implementation</b></p> <p>Paper # 133: Understanding the individual and organisational factors influencing the management of patients with mild traumatic brain injury in the emergency department: a qualitative study to inform the development of an implementation intervention <b>Marije Bosch, Monash University</b></p> <p>Paper # 140: Variations in speed and nature of antenatal magnesium guideline implementation for protecting babies' brains <b>Philippa Middleton, Australian Research Centre for Health of Women and Babies, University of Adelaide</b></p> <p>Paper # 60: "You go in there and fight the good fight": Factors impacting policy and project development and use of evidence in an Australian health policy environment <b>Pauline Zardo, Monash University</b></p>

Time	Session	Presentation/s
2.15-3.15	<b>Concurrent Session 2D</b> Rooms 102	<p><b>Engaging professions and organisations in change</b> Paper # 108: Social Workers' Views on the Implementation of Evidence-Based Practice <b>Dr Debbie Plath, Research Consultant</b></p> <p>Paper # 131: Multi-organisational collaboration programs: The inter-play between structural and cultural enablers through the stages of the implementation journey <b>Tanya James, Blue Mountains City Council</b></p> <p>Paper # 103: Implementing a new model of clinical education for social work: lessons from the health services and statutory child welfare sectors <b>Sevi Vassos, Department of Social Work, University of Melbourne</b></p>
3.15-3.45	<b>AFTERNOON TEA</b>	
3.45-4.45	<b>Concurrent Session 3A</b> Rooms 105 & 106	<p><b>Working toward effective implementation in complex youth and family support settings</b> Paper # 129: Evidence-based treatment and early intervention for youth with complex psychosocial needs: an innovative approach to program design and implementation in youth-focused service settings <b>Dr Penny Mitchell, YSAS</b></p> <p>Paper # 91: Rethinking our work: a framework that identifies implementation "phases" and enables a strategic approach to facilitation <b>Andrea Krelle, Centre for Adolescent Health, The Royal Children's Hospital and Helen Butler, Australian Catholic University</b></p> <p>Paper # 99: Building Family Skills Together: Key learning from a project that aimed to implement an evidence-based family intervention in the Continuing Care Team of an Adult Mental Health Service <b>Brendan O'Hanlon, The Bouverie Centre</b></p> <p>Paper # 83: The Beacon Systemic Implementation Strategy: Involving families in core practice across the Alcohol and Other Drugs (AOD), Mental Health (MH) and Gambler's Help (GH) sectors <b>Shane Weir, The Bouverie Centre</b></p>

Time	Session	Presentation/s
3.45-4.45	<b>Concurrent Session 3B</b> Room 104	<p><b>Applying implementation principles and processes in practice</b></p> <p>Paper # 136: The ALIGN implementation strategy: Using theory and empirical research to design a strategy to support physiotherapy and chiropractic uptake of evidence-based guidelines for acute low-back pain</p> <p><b>Dr Denise O'Connor</b>, <i>School of Public Health and Preventive Medicine, Monash University</i></p> <p>Paper # 85: Improving the management of urinary incontinence for men undergoing radical prostatectomy: an NHMRC Translating Research into Practice Fellowship project</p> <p><b>Dr Andrew Hirschhorn</b>, <i>School of Science and Health, University of Western Sydney</i></p> <p>Paper # 53: Introduction of new health technologies and clinical practices: implementation of a policy for transparent, accountable, evidence-based decision-making</p> <p><b>Associate Professor Claire Harris</b>, <i>Centre for Clinical Effectiveness, Southern Health</i></p>
3.45-4.45	<b>Concurrent Session 3C</b> Room 103	<p><b>Designing policies and programs to improve implementation</b></p> <p>Paper # 57: Implementing Signposts in Singapore: Think big, start small and dig deep - An evolving Journey</p> <p><b>Hui Nee Tang</b>, <i>KK Women's and Children's Hospital</i></p> <p>Paper # 157: Using implementation science to address the needs of Aboriginal and Torres Strait Islander families raising children with autism</p> <p><b>Dr Melinda Polimeni</b>, <i>Parenting Research Centre</i></p> <p>Paper # 48: 'Core of Life' – designing and implementing culturally respectful pregnancy and parenting programs for youth</p> <p><b>Tracy Smith</b>, <i>Youth and Family Education Resources</i></p>



Time	Session	Presentation/s
3.45-4.45	<p><b>Concurrent Session 3D</b> Room 102</p>	<p><b>Social and environmental factors as barriers and facilitators</b> Paper # 65: Diagnosing the Gestational Diabetes Mellitus Medical Nutrition Therapy evidence-practice gap: informing a project to translate guidelines into practice <b>Dr Shelley Wilkinson, Department of Nutrition and Dietetics, Mater Mother's Hospital</b></p> <p>Paper # 12: Facilitating the translation of evidence-informed policy into practice: A Network approach to chronic health conditions in Western Australia <b>Dr Andrew Briggs, Department of Health (WA)</b></p> <p>Paper # 28: Power In Community Safety Promotion Networks: If You Want Something Done Ask Someone Who Is Already Busy? <b>Dr Dale Hanson, James Cook University</b></p>
4.45-5.30	<p><b>Poster Sessions - Poster Group 1</b></p>	<p>Poster # 13: A systematic review of computer- and internet-based based prevention programs for alcohol and other drug use in schools <b>Katrina Champion, National Drug and Alcohol Research Centre</b></p> <p>Poster # 54: Development of an evidence-based model for effective, sustainable and appropriate process change <b>Associate Professor Claire Harris, Centre for Clinical Effectiveness, Southern Health</b></p> <p>Poster # 96: Building Implementation Skills Together: collaboration, innovation and evaluation in the implementation of an evidence-based family psycho-educational program Building Family Skills Together Mind - in the NGO sector <b>Associate Professor Carol Harvey, Department of Psychiatry, University of Melbourne</b></p> <p>Poster # 116: Implementation of clinical guidelines in Australian rural dialysis centres using psychological theory for implementing evidence <b>Dr Michelle Irving, School of Public Health, University of Sydney</b></p> <p>Poster # 128: How NGOs currently implement family support services, and how it could be better -an Australian perspective <b>Jennifer Flynn, Department of Families, Housing, Community Services and Indigenous Affairs</b></p> <p>Poster # 134: How to define "local best practice" to guide evaluation of implementation: a practical, stepped and interactive process <b>Marlie Bosch, Monash University</b></p> <p>Poster # 144: Enhancing Children's Early Learning in the Home: A Collaborative Approach to Developing Implementable Programs <b>Associate Professor Jan Matthews, Parenting Research Centre</b></p> <p>Poster # 147: The implementation of Triple P Positive Parenting Program: An analysis of practitioner group-training outcomes in Canada, Australia and the UK <b>Dr Suvena Sethi, School of Psychology, University of Queensland</b></p>

Time	Session	Presentation/s
4.45-5.30	<p><b>Poster Sessions – Poster Group 2</b></p> <p>Poster # 39: Community Australian Football coach and sports trainer knowledge about and attitudes towards the Australian Football League (AFL) concussion guidelines: Implications for guideline implementation.  <b>Dr Peta White, Monash Injury Research Institute, Monash University</b></p> <p>Poster # 41: Implementation ecology: towards a shared understanding of the people, policies and places that drive quality improvement in early childhood education and care (ECEC) in Australia  <b>Rachel Flottman, University of Melbourne</b></p> <p>Poster # 42: The role of educators interpretation in early childhood education and care policy implementation: a direction for future research  <b>Rachel Flottman, University of Melbourne</b></p> <p>Poster # 64: Tackling mental health in schools - the KidsMatter Primary journey so far  <b>Dr Lyn O’Grady, Australian Psychological Society, Chris Champion and Jeremy Hurley, Principals Australia Institute</b></p> <p>Poster # 78: Did perceived barriers and enablers identified pre-study align with actual barriers and enablers reported post-implementation?: Results from the Quality in Acute Stroke Care Trial  <b>Professor Sandy Middleton, Nursing Research Institute</b></p> <p>Poster # 102: Bulundi Gudaga: Implementation of a sustained home visiting program for Aboriginal mothers and their infants  <b>Dr Lynn Kemp, Centre for Health Equity Training &amp; Evaluation, University of NSW</b></p> <p>Poster # 112: Implementing innovations in public good health care: How does commercialisation occur when commercial imperatives are absent?  <b>Jenny Brands, Menzies School of Health Research</b></p> <p>Poster # 141: Six steps to ensure the failure of health promotion in the early years  <b>Associate Professor Colin MacDougall, Flinders University</b></p> <p>Poster # 149: Results in 140 characters or less: Social media use for sharing the evidence  <b>Kara DeCorby, health-evidence.ca</b></p>	<p><i>Conference Foyer</i></p>
5.30 -7.30pm	<p><b>Welcome Reception</b></p>	

*Conference Foyer*



# Australian Implementation Conference

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Department of Education and  
Early Childhood Development

# Conference Program - Day 2: 26 October 2012

Time	Session	Presentation/s
8.00am	<b>Registration</b>	
9.00	<b>Keynote Speaker</b> Rooms 105 & 106	<b>Harnessing research evidence to make change happen</b> <b>Professor John N. Lavis, Director of the McMaster Health Forum, Canada</b> <i>Sponsored by ISCR</i>
10.00-11.00	<b>Panel Discussion</b> Rooms 105 & 106	<b>Facilitating Policy Implementation: The Inside Story facilitated by Dr Norman Swan</b> <b>Lisa Paul AO PSM, Secretary, Department of Education, Employment and Workplace Relations</b> <b>Robert Fitzgerald AM, Commissioner, Productivity Commission</b> <b>Bridget Brill, Assistant Secretary Cabinet Implementation Unit, Department of Prime Minister and Cabinet</b> <b>Brian Head, Professor and Program Leader, Institute for Social Science Research, University of Queensland</b> <i>Sponsored by Wanslea Family Services</i>
11.00-11.30	<b>MORNING TEA</b>	
11.30-12.30	<b>Concurrent Session 4A</b> Rooms 105 & 106	<b>Implementation frameworks for effective, community wide, scale-up</b> Paper # 111: Adapting Implementation Science to Create an Experience-Informed Implementation Framework - The TPI Implementation Framework <b>Jenna McWilliam, Triple P International</b> Paper # 153: Designing an implementation strategy to support the multi-site implementation of an evidence based, culturally appropriate Practice Model for Intensive Family Support Services across the Northern Territory, Australia <b>Dr Robyn Mildon, Parenting Research Centre</b> Paper # 68: Implementing effective prevention using Communities that Care: estimating potential effects in reducing adolescent tobacco use, alcohol misuse and obesity in Australian communities <b>Rachel Smith, Murdoch Childrens Research Institute</b> <i>Sponsored by Micah Projects Inc</i>

Time	Session	Presentation/s
11.30-12.30	<p><b>Concurrent Session 4B</b> Room 104</p>	<p><b>Enabling the use of evidence for effective implementation</b> Paper # 151: Health Evidence: What we can offer public health by 2012 <b>Kara DeCorby</b>, <i>health-evidence.ca</i></p> <p>Paper # 120: Implementation of a practical model of Knowledge translation to support evidence-informed public health decision-making in Victorian local governments <b>Dr Rebecca Armstrong</b>, <i>Brockhoff Child Health and Wellbeing Program, University of Melbourne</i></p> <p>Paper # 123: Making change happen: processes to embed evidence-informed decision-making into policy development <b>Helen Mavoa</b>, <i>WHO Collaborating Centre for Obesity Prevention, Deakin University</i></p>
11.30-12.30	<p><b>Concurrent Session 4C</b> Room 103</p>	<p><b>Facilitators of effective implementation: lessons learnt</b> Paper # 66: implementation Salvage: Lessons learnt from the Melbourne Diabetes prevention study <b>Dino Asproloupoupos</b>, <i>MDPS Research Group</i></p> <p>Paper # 38: Maximising 'take up': Forms of implementation fidelity <b>Dr Tim Moore</b>, <i>Murdoch Childrens Research Institute</i></p> <p>Paper # 24: Playing with maths: does implementation dosage affect childrens' learning outcomes? Preliminary findings and recommendations for future curriculum-based implementation studies in early childhood settings <b>Caroline Cohrssen</b>, <i>E4Kids study, University of Melbourne</i></p>

Time	Session	Presentation/s
11.30-12.30	<b>Concurrent Session 4D</b> Room 102	<p><b>Contextual influences on effective implementation</b></p> <p>Paper # 63: Mental health initiatives for children and young people in early childhood settings and schools</p> <p><b>Jo Cole</b>, <i>Australian Psychological Society, Chris Champion and Jeremy Hurley, Principals Australia Institute</i></p> <p>Paper # 89: Assessing the implementation quality of mental health promotion in educational settings and its influence on differential outcomes</p> <p><b>Dr Katherine Dix</b>, <i>Principals Australia Institute</i></p> <p>Paper # 80: Development of a school connectedness component of an adolescent injury prevention program: Lessons for implementation</p> <p><b>Rebekah L. Chapman</b>, <i>Centre for Accident Research &amp; Road Safety, Queensland University of Technology</i></p>
12.30-1.30	<b>LUNCH</b>	
1.30 -2.30	<b>Keynote Speaker</b> Rooms 105 & 106	<p><b>Achieving Lasting Impact at Scale: What is immutable and what is adaptable?</b></p> <p><b>Dr Michael Little</b>, <i>Co-Director of The Social Research Unit, UK</i></p> <p><b>Sponsored by Key Centre for Ethics, Law, Justice and Governance, Griffith University</b></p>
2.30-3.30	<b>Concurrent Session 5A</b> Room 105 & 106	<p><b>Building in evaluation to improve implementation</b></p> <p>Paper # 126: Building and using outcomes monitoring systems as part of the implementation process in complex social interventions</p> <p><b>Associate Professor Aron Shlonsky</b>, <i>Faculty of Social Work, University of Toronto</i></p> <p>Paper # 75: A conceptual framework measuring implementation fidelity: Evaluation of the Swedish dissemination of an Australian parenting program</p> <p><b>Dr Robyn Mildon</b>, <i>Parenting Research Centre</i></p> <p>Paper # 130: Measuring, Assessing and Improving Implementation at Multiple Levels of the Service Delivery System</p> <p><b>Dr Allison Metz</b>, <i>National Implementation Research Network, University of North Carolina-Capital Hill</i></p>

Time	Session	Presentation/s
2.30-3.30	<p><b>Concurrent Session 5B</b> Room 104</p>	<p><b>Enabling the use of evidence for effective implementation</b>            Paper # 150: A tailored, collaborative strategy to develop capacity and facilitate evidence-informed decision making: A case study of three Canadian health departments  <b>Kara DeCorby</b>, <i>health-evidence.ca</i></p> <p>Paper # 72: Lessons learned from the engaging processes on knowledge exchange in Fiji: the Translational Research on Obesity Prevention In Communities (TROPIC) project  <b>Gade Waqa</b>, <i>Pacific Research Centre for the Prevention of Obesity and Non-Communicable Diseases, Fiji National University</i></p> <p>Paper # 146: National scale-up of an early parenting program: Evaluating effectiveness under conditions of rapid implementation  <b>Professor Jan Nicholson</b>, <i>Parenting Research Centre</i></p>
2.30-3.30	<p><b>Concurrent Session 5C</b> Room 103</p>	<p><b>Evaluation of implementation strategies</b>            Paper # 142: Fidelity to outcomes or content “ challenges for intervention researchers  <b>Professor Donna Cross</b>, <i>Child Health Promotion Research Centre, Edith Cowan University</i></p> <p>Paper # 44: The Centre for Clinical Effectiveness: evaluation of an in-house support unit for Evidence Based Practice in a large regional health service  <b>Associate Professor Claire Harris</b>, <i>Centre for Clinical Effectiveness, Southern Health</i></p> <p>Paper # 15: Measuring return on investment in research: a case study  <b>Professor Niki Ellis</b>, <i>Institute for Safety, Compensation and Recovery Research</i></p>

Time	Session	Presentation/s
2.30-3.30	<p><b>Concurrent Session 5D</b> Rooms 102</p>	<p><b>Designing policies and programs to improve implementation</b> Paper # 35: Developing a practice approach that is more implementable in a large NGO <b>Charlie Chubb</b>, <i>UnitingCare Children Young People and Families</i> and <b>Dr Catherine Wade</b>, <i>Parenting Research Centre</i></p> <p>Paper # 90: An organisational approach to implementing evidence-informed practice: Are we there yet? <b>Greg Antcliff</b>, <i>The Benevolent Society</i></p> <p>Paper # 32: Improving outcomes for vulnerable families: Implementing an evidence-informed and practice-informed framework in an agency in Western Australia <b>Pauline Dixon</b>, <i>Wanslea Family Services</i></p>
3.30-4.00	<p><b>Closing Plenary: Panel Discussion</b> Rooms 105 &amp; 106</p>	<p><b>The AIC in a global context facilitated by Dr Robyn Mildon</b> <b>Professor Brian Oldenburg</b>, <i>Professor of International Public Health, Associate Dean International, School of Public Health &amp; Preventive Medicine, Monash University</i> <b>Dr Denise O'Connor</b>, <i>Senior Research Fellow, NHMRC Public Health Fellow, School of Public Health and Preventive Medicine, Faculty of Medicine, Nursing and Health Sciences, Monash University</i> <b>Jacque Brown</b>, <i>Implementation Specialist, Toronto, Canada</i> <b>Bianca Albers</b>, <i>Director &amp; Partner, Families and Evidence Centre, Copenhagen, Denmark</i> <b>Dr Allison Metz</b>, <i>Associate Director, National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill</i></p>





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**Wanslea**  
**Family and**  
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# SDN Children's Services

Providing high quality early childhood education and care through integrated, inclusive services



**Children's Services**

*educating and caring for our children*

[www.sdn.org.au](http://www.sdn.org.au)

## MICAH PROJECTS

Micah Projects is a community based not-for-profit organisation with a vision to create justice and respond to injustice at the personal, social, and structural levels in church, government, business and society.

We believe that every child and adult has the right to a home, an income, health care, education, safety, dignity and connection with their community of choice. Micah Projects provides a range of support and advocacy services to individuals and families.

**Phone (07) 3029 7000**

**Fax (07) 3029 7029**

Ground Floor, 162 Boundary Street  
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**MICAH PROJECTS INC**

Breaking Social Isolation  
Building Community

# The 1st Biennial Australian Implementation Conference is proudly supported by



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## Notes

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 **#implementationconf**

the nest

A national plan for child  
and youth wellbeing



# You've participated in the conversation, now what?

Over 3000 children, young people, parents and carers have participated in *The Nest* online survey, and more than 150 organisations have contributed to the conversation about wellbeing throughout a **six-month national public consultation**.

Together with a **comprehensive evidence** review to identify and highlight what works to improve outcomes for children and young people, *The Nest*: a national plan for child and youth wellbeing, will be tabled for discussion at a **National Summit** on 23 November 2012.

**What shape will the National Action Plan take?**  
[thenestproject.org.au](http://thenestproject.org.au)

*The Nest* is coordinated by the Australian Research Alliance for Children and Youth (ARACY) with governance from a National Steering Committee and the support of partner organisations and individuals.

Bupa Health Foundation is the principal partner for The Nest project.



Australian Research Alliance  
for Children & Youth



Principal  
Partner



# Program Overview - Day 1

7.30am	<b>Registration</b>			
9.00-9.15	<b>Opening Plenary</b>			<i>Rooms 105 &amp; 106</i>
9.15-10.15	<b>Keynote Speaker</b>			<i>Rooms 105 &amp; 106</i>
10.15-10.45	<b>Morning Tea</b>			
10.45-11.15	<b>Invited Speaker</b>			<i>Rooms 105 &amp; 106</i>
11.15-12.15	<b>Concurrent Sessions 1A-1D</b>			<i>Rooms 102 to 106</i>
	<b>1A</b> <i>Rooms 105 &amp; 106</i>	<b>1B</b> <i>Room 104</i>	<b>1C</b> <i>Room 103</i>	<b>1D</b> <i>Room 102</i>
12.15-1.15pm	<b>Lunch</b>			
1.15-2.15	<b>Keynote Speaker</b>			<i>Rooms 105 &amp; 106</i>
2.15-3.15	<b>Concurrent Sessions 2A-2D</b>			<i>Rooms 102 to 106</i>
	<b>2A</b> <i>Rooms 105 &amp; 106</i>	<b>2B</b> <i>Room 104</i>	<b>2C</b> <i>Room 103</i>	<b>2D</b> <i>Room 102</i>
3.15-3.45	<b>Afternoon Tea</b>			
3.45-4.45	<b>Concurrent Sessions 3A-3D</b>			<i>Rooms 102 to 106</i>
	<b>3A</b> <i>Rooms 105 &amp; 106</i>	<b>3B</b> <i>Room 104</i>	<b>3C</b> <i>Room 103</i>	<b>3D</b> <i>Room 102</i>
4.45-5.30	<b>Poster Sessions</b>			<i>Conference Foyer</i>
5.30 -7.30pm	<b>Welcome Reception</b>			<i>Conference Foyer</i>

# Program Overview - Day 2

8.00am	<b>Registration</b>			
9.00-10.00	<b>Keynote Speaker</b>			<i>Rooms 105 &amp; 106</i>
10.00-11.00	<b>Panel Discussion</b>			<i>Rooms 105 &amp; 106</i>
11.00-11.30	<b>Morning Tea</b>			
11.30-12.30	<b>Concurrent Sessions 4A-4D</b>			<i>Rooms 102 to 106</i>
	<b>4A</b> <i>Rooms 105 &amp; 106</i>	<b>4B</b> <i>Room 104</i>	<b>4C</b> <i>Room 103</i>	<b>4D</b> <i>Room 102</i>
12.30-1.30	<b>Lunch</b>			
1.30-2.30	<b>Keynote Speaker</b>			<i>Rooms 105 &amp; 106</i>
2.30-3.30	<b>Concurrent Sessions 5A-5D</b>			<i>Rooms 102 to 106</i>
	<b>5A</b> <i>Rooms 105 &amp; 106</i>	<b>5B</b> <i>Room 104</i>	<b>5C</b> <i>Room 103</i>	<b>5D</b> <i>Room 102</i>
3.30-4.00	<b>Closing Plenary:Panel Discussion</b>			<i>Rooms105&amp;106</i>